Connecting Through the Power of Literacy

Teton Literacy Center

2025-26 ANNUAL REPORT

From left: Co-Chair Dick Collister, Executive Director Carisa Barnett, Co-Chair Patrick Trucco

Dear Friends and Supporters,

As I reflect upon my first year as Executive Director of Teton Literacy Center, I am struck by how closely my experience has mirrored that of our students.

Each day has been an opportunity to learn, stretch beyond my comfort zone, acquire new skills, adapt, and persevere. I am reminded daily that these same opportunities awaken the incredible potential within each of our learners as they build confidence, navigate new challenges, celebrate meaningful successes, and experience moments of breakthrough. Behind each of these moments are our extraordinary educators, whose support, creativity, care, and unwavering belief in what is possible know no bounds.

What anchors that belief is a simple but powerful truth: literacy changes lives. We know that literacy skills are the foundation not only for academic success, but also for lifelong achievement.

As such, we take this work to heart. Over the past year, our team has thoughtfully examined our programs, strengthening instruction and refining practices to ensure students receive the highest-quality educational experience possible.

The results of these efforts, which I invite you to review throughout this annual report, are truly remarkable.

Yet, the numbers only tell part of the story. The heart of TLC's impact is found in the small, transformative moments behind the data: the pride and sheer excitement of a student who just completed her first chapter book; parents learning how to provide vital literacy and math support at home; the 12th grade student who once thought college was out of reach preparing for his freshman year.

These moments are endless. Repeated thousands of times across the year, these moments become something much greater: they change how students see themselves. They change what students believe they can achieve. They change lives.

Looking ahead, I find myself filled with unbridled excitement for what is to come. For the sustained focus on program quality. For the evolution of our programs as we meet the changing needs of our community. For the opportunity to continue walking alongside our students and families as they pursue excellence and reach their highest potential.

I am incredibly grateful for this community and for each of you who makes the privilege of doing this work possible. It is an honor to share this mission with you.

Thank you,

Carisa Barnett
Executive Director

Staff 2025-26

Carisa Barnett
Executive Director

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Director of Operations

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Director of Family Engagement

Sarai Chapetón
Enrollment & Communications Manager

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Program Educator

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Victor Hernandez
Family Engagement Coordinator

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Development Coordinator

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Tutoring Enrollment & Adult ESL Coordinator

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Data & Grants Coordinator

Karla Sanchez
Family Support & Outreach Coordinator

Anna Szalay
Tutoring & College/Career Readiness Manager

Anna Varley
Volunteer & Partnerships Coordinator

Dabney West
Curriculum & Instructional Coach

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Student Success and Impact

468 STUDENTS IN REGULAR TLC PROGRAMMING

~ AN ADDITIONAL ~

275 CHILDREN SUPPORTED THROUGH OUTREACH PROGRAMS

OUR MISSION:
To Change Lives Through the Power of Literacy

OUR VISION:
A 100% Literate Community

A literate community is one which members have the literacy skills necessary to not only function, but to thrive.

69 VOLUNTEERS

377 FAMILIES SUPPORTED

37,866 HOURS OF FREE LITERACY PROGRAMMING SUPPORT PROVIDED TO STUDENTS

1,071 VOLUNTEER HOURS

$128,520 OF IN-KIND TUTORING PROVIDED BY VOLUNTEERS

4,114 BOOKS GIVEN AWAY

39 COMMUNITY PARTNERS

364 DONORS

Despite starting an average **1.9 years behind** in literacy,

87%

of TLC tutoring students **made up at least one full year** of that learning loss.

91%

of students indicated **feeling confident as a reader** at the conclusion of the program.

100%

of tutoring students **set and monitored personalized literacy goals** throughout the year, and **90% achieved growth** in their target area.

88

students received an average of 24 hours of individualized tutoring, **equivalent to $3,000+ in private tutoring** services per student.

Tutoring Program

K-12TH GRADE

STUDENT STORY

Lynn and Valeria have been learning and growing together for the past seven years. What began with reluctant reading, and a little snack bribery, has **blossomed into a remarkable mentor-mentee relationship built on trust, consistency, and care**.

When they first met, Valeria was an elementary student struggling with reading and several years behind her peers. As a retired teacher, **Lynn brought patience, encouragement, and an unwavering belief in Valeria's potential**. Through every milestone, and even the occasional "bad teenager day," Lynn has remained Valeria's biggest cheerleader.

Reading continues to be a challenge, but today Valeria approaches school with determination and resilience. She **maintains a strong GPA and is committed to giving back to her community**, already logging more than 80 volunteer hours as a sophomore in high school!

Their journey is proof of the power of consistency, patience, and belief. Together, Lynn and Valeria have shown that growth is not always linear, but with support and persistence, it is always possible.

> *My daughter has difficulty socializing, and since she started working with her tutor, she has become more confident and is reading more. She says that she wants to become a tutor one day so she can give back a little of the tremendous help she has received. It is very moving to hear her say something like that and to see her want to help someone else in the future.*
>
> ~ TLC Tutoring Parent

Number of Students: 88
Number of Volunteers: 69

Student Hours: 2,071
Volunteer Hours: 949

Family Literacy Program

Number of Students: 107
Number of Families: 101
Student Hours: 7,178

Number of Volunteers: 4
Volunteer Hours: 69

Family engagement is at the heart of everything we do at TLC. Through home visits, parent workshops, family nights, Parent Advisory Council meetings, ESL classes, and community events, we continue to strengthen partnerships with families and create meaningful opportunities for engagement.

These connections help families feel informed, supported, and empowered to actively participate in their children's learning. Indeed, over the past year, families and children learned alongside each other through Parent and Child Time (PACT) activities, financial literacy workshops, and community experiences. Simultaneously, our adult ESL participants built language skills, confidence, and connections to local resources.

The impacts of including families in their child's learning are profound, with **97% of TLC families reporting that they felt supported by TLC staff and actively involved in their children's education**. These results reinforce what we know to be true: when families are engaged, students thrive.

> *TLC supports student growth through parent engagement and involvement, creating a love for literacy.*
>
> ~ TCSD Teacher

3,819
books given away

352
students currently enrolled in Imagination Library

PARENT EDUCATION

100%
of students **feel more connected to and integrated** into the community as a result of participating in the ESL program.

100%
of ESL students **demonstrated measurable progress**, advancing between 0.5 and 1.5 English proficiency levels.

100%
of students feel that their **English skills have improved.**

93%
of students reported **communicating more often in English** with their employer or supervisor.

26 Students | 23 Families
635 Hours

LITERACY LAB PRESCHOOL

100%
of Literacy Lab students **grew in vital kinder readiness skills** including story comprehension and letter, number, shape and color knowledge.

100%
of Literacy Lab families felt they **learned important skills to support their students** during their academic journey.

Number of Students: 282

Number of Families: 230

Student Hours: 27,222

Afterschool Clubs

93%

of TCSD teachers **saw growth** in TLC students' enthusiasm and motivation to learn.

According to TCSD teachers,

95%

of TLC students showed **growth in at least one key success indicator** (academic, behavioral or social-emotional) as a result of their participation in TLC programs.

96%

of parents surveyed said that their students have been **more eager to learn** since starting with TLC.

STUDENT STORY

Lucas is a wonderful example of a child who **thrives when given the space to fully be himself after the school day ends**. He enjoys spending time with different students on the playground and in the classroom during afterschool clubs, building friendships and connection along the way.

He also engages deeply in the structured opportunities for play, creativity, and learning. During read-alouds, Lucas is often the first to ask questions and make thoughtful predictions about the story. At craft time, he eagerly reaches for scissors and glue, creating imaginative projects that he **proudly shares and uses in play with his peers**.

After missing a day of club, Lucas arrived early the following week and exclaimed, "I missed you so much!" **Moments like these reflect the sense of belonging he has found at TLC**. It is a privilege to be part of his academic journey and to provide a safe, welcoming space where his curiosity and imagination can flourish.

> *My children always come home excited, eager to show what they have learned. The program provides support across all dimensions—social-emotional, educational, and more—making a significant contribution to the school community and to families looking to further strengthen their children's learning.*
>
> ~ TLC Afterschool Club Parent

Summer SOAR 2025

In just six weeks, students participating in TLC's SOAR summer program gained an average of **4.5 months in reading** and **3.6 months in math**. These gains stand in sharp contrast to the **two to three months of learning loss** many students experience nationally during the summer when they lack access to high-quality enrichment and academic support.

At TLC, we are committed to ensuring that our community's highest needs students have access to these transformative opportunities at no cost. Since the reduction of Teton County School District's summer learning program in 2024, SOAR has become one of Teton County's primary summer academic support programs, helping children stay engaged, build confidence, make academic gains, and return to school in the fall ready to succeed.

TLC's Practice Kindergarten program further supports the educational pipeline by preparing incoming kindergarteners for a successful transition to school. Alongside opportunities to build confidence, friendships, and foundational literacy skills, intentional instruction and structured routines ensure children begin kindergarten ready to learn from day one.

> *Thank you for being the support that so many families need, and for dedicating your time and care to our children.*
>
> ~ TLC SOAR Parent

By the Numbers

Summer Totals	SOAR (Entering 1st-8th Grade)	Practice Kindergarten (Entering Kindergarten)
Students: 160 Families: 138 Hours: 15,385	Students: 84 Families: 69 Hours: 13,166	Students: 69 Families: 68 Hours: 2,219

100%

of SOAR parents saw **an improvement in their child's academic skills and confidence** as a learner.

100%

of SOAR parents **saw an improvement in their child's attitude towards reading** as a result of their participation in the program.

100%

of Practice Kindergarten parents indicated that their child was **ready for the kindergarten transition** at the conclusion of the program.

100%

of Funding Futures families believe it is important to **start saving early for their student's future.**

95%

of families **believe their child is capabale of pursuing postsecondary education**.

95%

of families report **understanding how to save** for their student's future and **feeling capable** of doing so.

38

families participated in financial literacy workshops and family engagement events, totaling **over 180 hours of engagement**.

Funding Futures

Funding Futures is TLC's Children's Savings Account (CSA) program and the first program of its kind in Wyoming. Designed to address barriers to lifelong learning, Funding Futures helps students and families build financial assets and educational aspirations from an early age. **In a parent's words**:

> *"Funding Futures represents the first step and motivation to begin saving money for new educational opportunities for my children. The financial support they provide is also a great help in reaching our goals, and our children can pursue their dreams of continuing their education. In addition, the informational workshops have been an important source of information that helps us be prepared for new opportunities and challenges."*

Participants open and contribute to an individual savings account while TLC provides seed deposits, matching funds, and incentive bonuses through a 529 education savings account.

> *It is a form of support that I never would have imagined my daughters would receive, and because of it, they are able to dream bigger about their future and their education.*
>
> ~ TLC Funding Futures Parent

Since 2022, families have **collectively saved over**

$121,093

for their children's futures. Alongside them, **TLC has awarded over**

$205,752

for incentives such as **high attendance, GPA** and **participation in TLC programs.**

In 2025-2026, families saved

$27,037

for their children's future while **TLC awarded**

$38,685

in program **matches and bonuses**.

So far,

$29,796

has been **awarded to Funding Futures graduates**. This year, two graduating seniors will leave the program with

$17,249

saved through Funding Futures.

The core goals of Funding Futures are to:

- Foster early expectations and aspirations for postsecondary education and career training.
- Build students' academic engagement, confidence, and college and career readiness over time.
- Strengthen families' financial capacity through savings, incentives, and connections to community resources.

Research shows that low- and moderate-income children with just $1 to $499 in designated school savings are over **three times more likely to enroll in college and four times more likely to graduate** than those with no savings accounts.

College & Career Readiness

At TLC, we believe every student deserves the opportunity to dream boldly and pursue a future of their choosing. Through our College & Career Readiness programming, students gain the knowledge, skills, and support needed to confidently navigate life after high school, whether that means entering the workforce, enrolling in a trade program, attending community college, or earning a four-year degree.

In partnering with students and families throughout the journey, we are turning aspirations into achievable goals. And the impact is evident, with **100% of our graduating seniors once again entering a postsecondary institution in the fall**.

> *As a young student, I struggled to learn English, but thanks to afterschool programs like TLC, I received the support I needed to succeed. Those experiences inspired me to give back through community service and leadership. I am inspired to pursue a career in public service because I want to support my community the same way it supported me.*
>
> ~ TLC Graduate & College Freshman

Number of 6-12th Grade Students: 63
Number of 6-12th Grade Families: 55

Collaborative Partners: 10
6-12th Grade Student Hours: 4,300

Students Keep Coming Back! Over

90%

of our middle and high school students returned from the previous school year, demonstrating the **strong relationships, trust, and sense of belonging** students experience at TLC.

100%

of our Skill-Up Workshop participants **felt more prepared for their futures** as a result of their participation.

100%

of our SPARK Literacy program participants **improved their reading comprehension** and **88% improved their reading fluency.**

Volunteer of the Year:
ETHAN MORRIS

The Volunteer of the Year Award celebrates individuals who go above and beyond in their commitment to our students. It recognizes volunteers who show up week after week, building not only academic skills, but also confidence, trust, and meaningful connection.

This year, we are proud to honor Ethan Morris. Ethan's dedication is truly extraordinary. For the past four years, he has worked one-on-one with his student, Edwin, who is now in 9th grade. This level of consistency speaks volumes about Ethan's commitment, patience, and care.

Indeed, over the years, Ethan has been far more than a tutor. He has been a mentor, a steady presence, and a champion for Edwin's growth. **The impact of this relationship extends well beyond academics, helping to build confidence, resilience, and a belief in what is possible.**

What makes this story even more special is that the journey continues. We are excited to see Ethan and Edwin keep growing and learning together!

> *I think the most rewarding part of working with my student has been getting to know her and seeing how excited she is to tell me about any accomplishments she has both in and out of school/TLC.*
>
> ~ TLC Volunteer

Next Generation Award:
MIA NISSENBERG

TLC's Next Generation Award recognizes one of our outstanding student volunteers. This award honors a high school student who has demonstrated a deep commitment to giving back; someone who balances the demands of their own busy life while still choosing to show up and support others.

This year, we are proud to recognize Mia Nissenberg. Over the past two years, Mia has demonstrated flexibility, patience, and a genuine willingness to help wherever she is needed. **Week after week, she has shown up with consistency and care for the students she works with, even while navigating the demands of being a high school student herself.**

That level of commitment is no small thing. It speaks to Mia's character, responsibility, and generosity. As a senior, this year also marks an exciting transition for Mia. While we are deeply grateful for all she has given to the TLC community, we are equally excited for what lies ahead for her!

There is no doubt that Mia will carry this same compassion, leadership, and dedication with her into college and beyond.

Number of Volunteers: 69
Number of Hours: 1,070
Volunteers in ESL: 4

Number of Volunteers in the Tutoring Program
1:1: 59
Sub Tutoring: 9

Thank You Volunteers

Our volunteers motivate, encourage, and support students and families with reading, writing and language development. They instill a love of learning in our students of all ages. TLC volunteers are instrumental to the success of TLC and our students. ***Thank you!***

David Baker
Veronica Banks
Erandy Bedolla
Buddy Borowiak
Jack Borowiak
Catherine Bradford
Lindsay Luther Brandenburg
Will Broeder
Amy Brooks
Joe Burke
Jocelyn Campuzano-Olivares
Lupita Cervantes
Emily Cervone
Parker Coleman
Lina Collado
Donald Cooke
Maria Delgado
Janet Dibbs
Elaine Doyle
Joannie Epstein
Camila Estrella
Jack Ford
Lindsay Garcia-Briones
Kate Gilbert
Morgan Graham
Julie Greene
Kris Gridley
Alexa Halaby
Paul Hansen
Carol Harvey
Alex Hernandez Gonzalez
Katy Jargiello
Robin Keeler
Sarah Kerr
Andy King
Kyle Kissock
Gina Kyle
Phoebe Lewis
Abby Lucas
Elizabeth Lynch
Catherine Maguire
MacKenzie Moore
Ethan Morris
Maria Navarro
Alan Nevius
Aude Nevius
Mia Nissenberg
Nick Olmstead
Marley Pankratz
Bob Peters
Patricia Pistono
Wendy Reeder
Alexis Richardson
Ana Rodriguez
Ximena Sanchez Loyo
Beth Schenck
Debbie Schlinger
Kimberly Shindell
Perri Stern
Hendricks Stowe
Lynn Straker
Jeana Troyan
John Turner
Maria Turner
Cayden Walles
Lynn Wegner
Whiteley Wheeler
Tommy Whelan
Charlene Zuckerman

Make a difference in the life of a student. Become a volunteer today!

As we begin planning for the upcoming school year, TLC is excited to focus on expanding and strengthening our volunteer program. Volunteer applications will open in August, and we will be focused on providing volunteers with enhanced support, resources, and hands-on preparation to ensure they feel confident and well-equipped to help students succeed. For more information, please visit our website at www.tetonliteracy.org or call 733-9242.

It is with much gratitude that we recognize our **2025-26 Parent Advisory Committee**. Their time, dedication, support, and insights are vital to the success of our center!

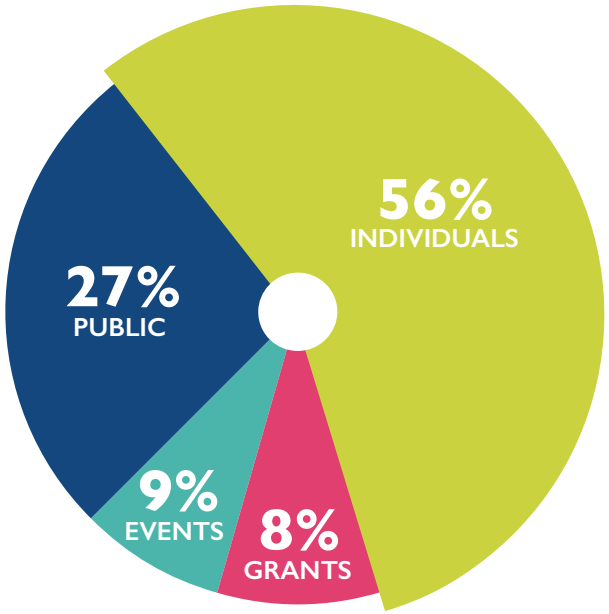
Matilde Baez
Getsemani Barrios
Ibeth Yazmin Cortez Vazquez
Justin Finch
Blanca Estela González Rojas
Maritza Hernandez
Jay Tomich

TLC's Student Advisory Board is composed of dedicated 9th-12th grade students who are eager to provide feedback critical to the development and success of our College & Career Readiness programs. We thank them for their time, energy, and commitment to TLC and their own learning.

Sidney Arostico Melendez
Jocelyn Campuzano Olivares
Alexandra Hernandez
Sara Martinez Carmona
Yaretzi Perez Cortez
Diego Romero Cortes

Financials 2026-27

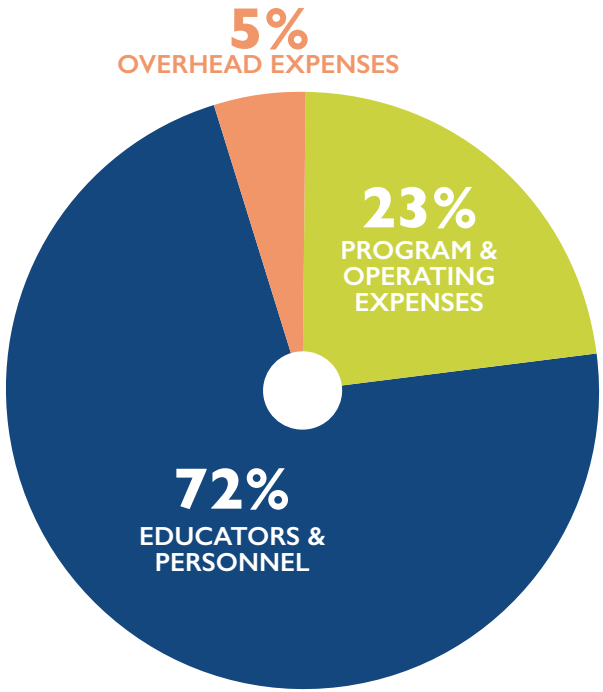
Revenue Sources



Total Revenue
$1,743,747

This does not include non-operating revenue from our 2016 Sustainability Campaign pledges and interest.

Expenses



Total Expenses
$1,607,076

Teton Literacy Center is a 501 (c)3 non-profit organization that has operated through the generosity of this community since 1992. Located in Flat Creek Business Center at 1715 High School Road # 260, we own our building and operate rent free. We derive our revenue from charitable giving by individuals, foundations, family trusts, community organizations, corporations, and state literacy programs. The generous support from our funders enables us to offer our programs free of charge.

2025-26 Collaborative Partners

Art Association of Jackson Hole
Central Wyoming College
Children's Learning Center
Coombs Outdoors
Cream + Sugar
Education Foundation of Jackson Hole
Elevate Math
First in Family
Grand Teton Music Festival
History Jackson Hole
Hole Food Rescue
Karen Hogan
Jackson Hole Children's Muesum
Jackson Hole Fire & EMS
Jackson Hole High School
Jackson Hole Mountain Resort
Jackson Hole Public Art
Jackson Hole Whitewater
Literacy Lab with Faith
Antuanett Lopez, Reconciliation Health Therapy
One22 Resource Center
Pet Partners
Presbyterian Church of Jackson Hole
Patti Rocha, Teton County Library
Sanchez Roofing
Santa Claus Fund
ScholarShare
Slow Foods in the Tetons
Spread the Love Comission
Kenia Stack
START Bus
Teton Country Library
Teton County Parks & Recreation
Teton County School District
Teton Raptor Center
Teton Science Schools
The Mental Wellness Collaborative
US Bank
VoicesJH

Thank You Donors!

Support from our donors allows the Teton Literacy Center to further our mission of changing lives through the power of literacy. Contributions directly support the FREE programs we provide to the families and children of Teton County, Wyoming. We are grateful for the gifts we received from the following donors between July 1, 2025 - June 30, 2026. We apologize for any errors or omissions.

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Virginia & Michael Adler
Marcia Kunstel & Joseph Albright
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& Edward Kolsky
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Kathy & Mike Meyer
Rick Miller
Tiffany Milner & Jared Felicetti
Krista & Jed Mixter
Tom Montgomery
MacKenzie Moore
Susan & Joe Moore
Sarah Moorhead
Miriam Morillon
& Roney De La Cruz
Laura & Charlie Moyer
Nancy Jarrell and Ed Smail Fund
Nelson Family Foundation
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Lisa & Steve Nesbitt
Bill Newton
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& Fernando Ramos
Spencer Rank
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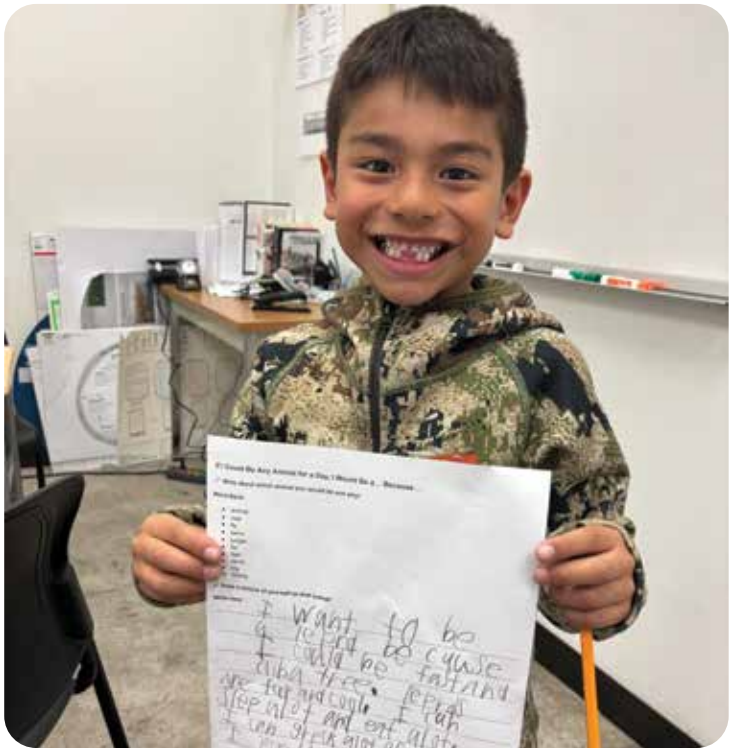

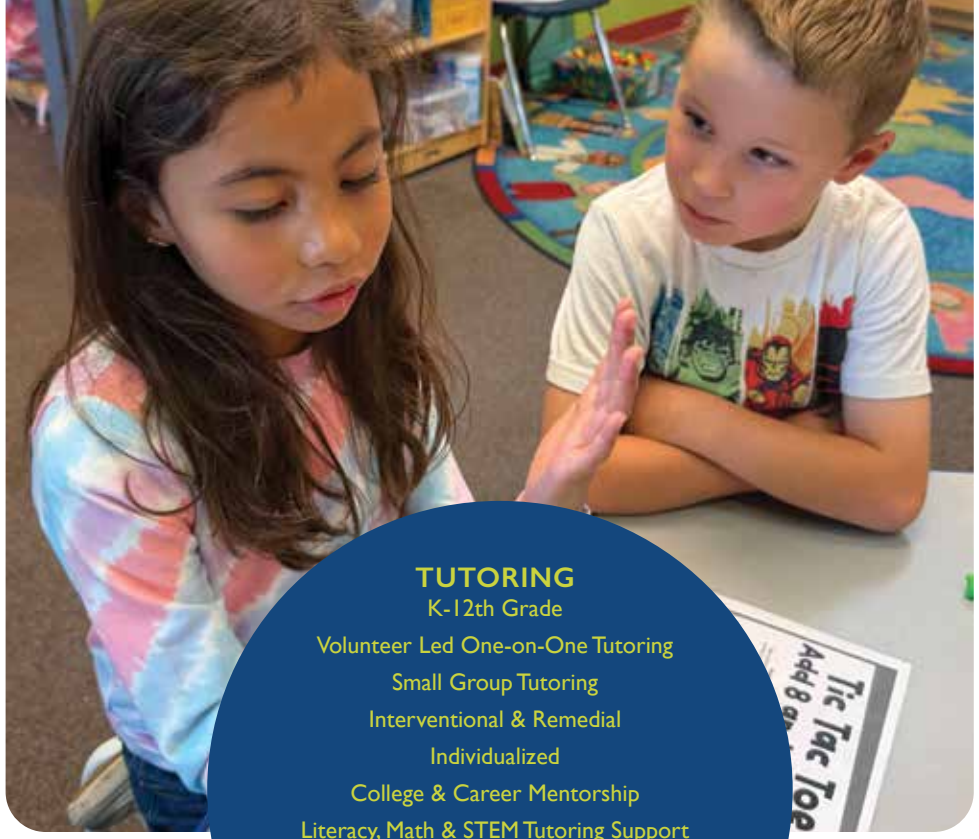

Teton Literacy Center

PO Box 465
1715 High School Rd. #260
Jackson, WY 83001

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Idaho Falls, Idaho

What We Do

TUTORING
K-12th Grade
- Volunteer Led One-on-One Tutoring
- Small Group Tutoring
- Interventional & Remedial
- Individualized
- College & Career Mentorship
- Literacy, Math & STEM Tutoring Support
- Volunteer Training & Management
- Parent Communication & Support

FAMILY ENGAGEMENT

FAMILY LITERACY
Intensive Preschool
- Parent English as a Second Language Small Groups
- PACT (Parent/Child Together Time)
- Home Visits
- Parent Workshops
- Kindergarten Readiness
- Practice Kindergarten Summer Program
- Financial Literacy Funding Futures
- Language Exchange Program

ENRICHMENT
K-8th Grade
- Afterschool Clubs
- Summer SOAR Program
- Parent Workshops
- Family Engagement
- Project Based Learning
- Social-Emotional Learning
- STEAM Content
- Community Partners

Save The Date

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February 2027.

Old Bill's FUN RUN

Remember Teton Literacy Center during Old Bill's and make a gift now through September 18, 2026.

For more information visit oldbills.org.